

# SRTC Procedure: Faculty Role in Academic and Governance Matters

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Southern Regional Technical College (SRTC) believes that faculty members have a major responsibility in the achievement of outcomes for student learning and the quality of academic programs. To accomplish the Mission of the College and to ensure a vibrant collegiate environment, participation by the faculty in academic and appropriate governance matters is encouraged and considered critical in the educational process.

The primary role of the faculty in governance of the College is to develop, revise, and implement educational goals and objectives, including curriculum, academic standards, and courses of study. In addition, the program faculty members participate in decision-making activities involving academic procedures such as degree requirements, curricula, faculty work environment, and professional development. They also have a major role in identifying, evaluating, and improving student learning outcomes, including planning and budgeting for expected outcomes.

Faculty members are given the opportunity to participate in academic and non-academic governance matters through the College committee structure. Faculty members are represented on current College committees: Academic Affairs Committee, Budget Committee, Calendar Committee, Graduation Committee, Collaboration of Retention Excellence (CORE) Committee, Complete College of Georgia (CCG) Committee, Institutional Effectiveness Committee, Internal Campaign Committee, Safety Committee, Technology Committee, and Strategic Planning Ad Hoc Committee.

The Faculty Senate serves as a major source of information and recommendations for the President of the College. Its purpose is to promote continuous quality and improvement in the instructional programs of SRTC by providing a mechanism for faculty to participate in the decision-making process of the College, specifically concerning academic procedures and promoting understanding and cooperation in support of the Mission of the College.

The faculty develops and revises program curricula through the Instructional Faculty Consortium Committees (IFCC) set up through the Technical College System of Georgia (TCSG). All instructors in the TCSG are members of an IFCC. There are faculty consortium committees for each program area in each of the three consortium regions, except in program areas for which a statewide committee has been authorized as a substitute. Through statewide program reviews using the PROBE process, the faculty establishes, reviews, and evaluates curricula.

## **Responsibility**

The Vice President for Academic Affairs has the overall responsibility for ensuring this procedure is implemented.

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