



August 5, 2014

Craig Wentworth, EdD
President
Southwest Georgia Technical College
15689 US Highway 19N
Thomasville, GA 31792-9960

Dear Dr. Wentworth:

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) is pleased to inform you of its vote on **July 31, 2014** to award **initial accreditation** to the Emergency Medical Technician-Paramedic program at Southwest Georgia Technical College, Thomasville, GA.

The recent peer review conducted by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoA EMSP) and CAAHEP's Board of Directors recognizes the program's substantial compliance with the nationally established accreditation Standards. The initial accreditation status will expire on **July 31, 2019**.

The CoA EMSP will regularly monitor the program's compliance with the outcomes assessment thresholds through the program's Annual Report as well as other documentation that may be requested (Standard IV.B.).

The following citations merit your institution's attention and resolution in order to strengthen the program's compliance with the Standards (for a complete copy of the Standards, check the CAAHEP website at www.caahep.org, or call the office at 727-210-2350):

III.C.2. Resources - Curriculum

The program must track the number of times each student successfully performs each of the competencies required for the appropriate exit point according to patient age, pathologies, complaint, gender, and interventions.

Rationale: Program does not track both unsuccessful and successful attempts. The program does not have set minimums for each category.

Post Site Visit Response: The program submitted its minimum required numbers, but not summary tracking data for all students. The program submitted its action plan for students not completing the minimum numbers in the allotted hours.

Submit summary tracking documentation of the number of times each student has successfully performed each of the competencies according to patient age (including pediatric age subgroups), pathologies, complaint, gender, and interventions to demonstrate that the program minimums are being met. [Note: The response needs to include the actual tracking documentation of all students; sample or blank forms are not sufficient.]

IV.A.1. Student and Graduate Evaluation/Assessment - Student Evaluation Frequency and Purpose

Evaluation of students must be conducted on a recurrent basis and with sufficient frequency to provide both the students and program faculty with valid and timely indications of the students' progress toward and achievement of the competencies and learning domains stated in the curriculum.

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Rationale: There is no formal and consistent review to ensure validity and reliability. The Program lacks assessment of evaluation tools. Currently, no documentation to review for correlation of exam results.

Post Site Visit Response: Although the program submitted exam scoring sheets, there was no interpretation of that information and the analysis of the performance of specific items on that exam by the program. The program did describe general changes that might be made to exam items.

Submit the results of the analysis of validity and reliability of the major examinations (e.g., item analysis, discrimination index, and that the tests correlate with the program goals and objectives).

Submit the interpretation of the validity and reliability data and describe changes that were made to examinations based on that interpretation.

CAAHEP requests that a progress report, **using the progress report template provided**, be sent **electronically to karen@coaemsp.org** by **March 01, 2015** indicating the manner in which these citations have been resolved.

Failure to respond satisfactorily to the citations above may result in a withdrawal of accreditation.

The accreditation standards are established by CAAHEP, CoA EMSP, American Academy of Pediatrics (AAP), American Ambulance Association (AAA), American College of Cardiology (ACC), American College of Emergency Physicians (ACEP), American College of Osteopathic Emergency Physicians (ACOEP), American College of Surgeons (ACS), American Society of Anesthesiologists (ASA), International Association of Fire Chiefs (IAFC), National Association of Emergency Medical Technicians (NAEMT), National Association of State EMS Officials (NASEMSO), National Registry of Emergency Medical Technicians (NREMT), National Association of EMS Physicians (NAEMSP), and the National Association of EMS Educators (NAEMSE).

The commission commends you and your colleagues for your commitment to continuous quality improvement in education, as demonstrated by your participation in program accreditation. Questions concerning the submission or content of the progress report should be directed to the CoA EMSP Executive Office.

Sincerely,



Thomas K. Skalko, PhD, LRT/CTRS
President

cc: Carla Barrow, MEd, Dean
Melissa Pullen, BSN, RN, EMTP, Program Director, EMTP
Douglas K. York, NREMT-P, PS, (NAEMT), Chair, CoA EMSP
George W. Hatch Jr., EdD, LP, EMT-P, Executive Director, CoA EMSP