

Southern Regional Technical College
Radiologic Technology - Moultrie
Program Mission Statement, Goals, and Student Learning Outcomes

Program Mission Statement

The Mission of the Southern Regional Technical College Radiology Program is to provide a comprehensive didactic and clinical education, which will prepare graduates with the entry-level skills necessary to seek employment as a radiographer and receive an Associate's Degree at the end of the program.

Students/of the program will demonstrate clinical competence			
Goal 1	Expected Outcome	Assessment Tool	Assigned Course
SLO 1:	80% of students will demonstrate appropriate positioning skills during the Supine Abdomen lab examination on the first attempt.	Student performance on the RADT 1030 Supine Abdomen positioning lab exam. Positioning Lab Form Section 1-Patient Positioning.	RADT 1030
SLO 2	80% of students will demonstrate appropriate positioning skills during the Shoulder lab examination on the first attempt.	Student performance on the RADT 1030 Supine Shoulder positioning lab exam. Positioning Lab Form Section 1-Patient Positioning.	RADT 1030
SLO 3	80% of students will demonstrate appropriate positioning skills during the Lumbar Spine imaging lab examination on the first attempt.	Student performance on the RADT 1030 Lumbar Spine positioning lab exam. Positioning Lab Form Section 1-Patient Positioning.	RADT 1060
SLO 4	90% of students will demonstrate appropriate positioning skills during Supine Abdomen competency evaluation on the first attempt	Student performance on the RADT 1320 RT Competency Sheet Section 3 AR for the Supine Abdomen .	RADT 1320
SLO 5	90% of students will demonstrate appropriate positioning skills during Shoulder competency evaluation on the first attempt.	Student performance on the RADT 1320 ARRT Competency Sheet Section 3.	RADT 1320

SLO 6	90% of students will demonstrate appropriate positioning skills during Lumbar spine competency evaluation on the first attempt.	Student performance on the RADT 1320 ARRT Competency Sheet Section 3.	RADT 2340
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Students will communicate effectively.			
Goal 2	Expected Outcome	Assessment Tool	Assigned Course
SLO 1	80% of students will demonstrate proper communication skill during a Multi-Media presentation on Radiation Protection and Biology.	Student performance on the RADT 1200 Radiation Biology and Protection. Multi Media Presentation Communication Rubric.	RADT 1200
SLO 2	80% of students will demonstrate effective communication skills during the oral presentation over trauma radiography.	Student performance on RADT 2090 Oral Presentation Rubric Trauma Radiography.	RADT 2090

Students will employ critical thinking skills.			
Goal 3	Expected Outcome	Assessment Tool	Assigned Course
SLO 1	70% of students will properly set technical factor for Supine Abdomen examination on first attempt.	Student performance on the RADT 1320 ARRT Category Competency Evaluation Form Section 6.	RADT 1320
SLO 2	75% of students will properly set technical factor for Shoulder examination on first attempt..	Student performance on the RADT 1330 ARRT Category Competency Evaluation Form Section 6.	RADT 1330
SLO 3	80% of students will properly set technical factor for Lumbar Spine examination on first attempt.	Student performance on the RADT 2340 ARRT Category Competency Evaluation Form Section 6.	RADT 2340
SLO 4	90% of students will properly set technical factor for Cross Table Lateral Hip (Horizontal Beam) examination on first attempt.	Student performance on the RADT 2340 ARRT Category Competency Evaluation Form Section 6.	RADT 2340

Student will demonstrate professional growth and development.			
Goal 4	Expected Outcome	Means Of Assessment	Assigned Course
SLO 1	80% of students will successfully critique a professional article and apply it to current radiologic technology practice	Student performance on the Radiologic Technology Article Critique Rubric.	RADT 1320
SLO 2	90% of students will successfully critique a professional article and apply it to current radiologic technology practice.	Student performance on the Radiologic Technology Article Critique Rubric.	RADT 2360