

<b>GOAL 1</b>	<b>Students will demonstrate clinical competence.</b>
<b>SLO #</b>	<b>Outcome</b>
<b>SLO 1</b>	Students will demonstrate appropriate positioning skills during the chest imaging lab examination
<b>SLO 2</b>	Students will demonstrate appropriate positioning skills during the knee imaging lab examination
<b>SLO 3</b>	Students will demonstrate appropriate positioning skills during the lumbar spine imaging lab examination
<b>SLO 4</b>	Students will demonstrate no repeatable errors while positioning during the chest competency on the first attempt and will correctly identify anatomy.
<b>SLO 5</b>	Students will demonstrate no repeatable errors while positioning during the knee competency on the first attempt and will correctly identify anatomy.
<b>SLO 6</b>	Students will demonstrate no repeatable errors while positioning during the lumbar spine competency on the first attempt and will correctly identify anatomy.

<b>GOAL 2</b>	<b>Students will communicate effectively.</b>
<b>SLO #</b>	<b>Outcome</b>
<b>SLO 1</b>	Students will properly communicate the assigned protocol for cervical spine.
<b>SLO 2</b>	Students will demonstrate effective communication skills by presenting an assigned fluoroscopic examination project.

<b>GOAL 3</b>	<b>Students will employ critical thinking skills.</b>
<b>SLO #</b>	<b>Outcome</b>
<b>SLO 1</b>	Students will properly critique a repeated image on the first attempt during the first semester.
<b>SLO 2</b>	Students will properly critique a repeated image on the first attempt during the second semester.
<b>SLO 3</b>	Students will properly critique a repeated image on the first attempt during the third semester.
<b>SLO 4</b>	Students will properly critique a repeated image on the first attempt during their fourth semester.
<b>SLO 5</b>	Students will articulate the steps needed to perform a given trauma scenario. The student will then demonstrate their knowledge of the procedure by manipulating and altering technical factors in a given trauma scenario.