



# ARTICULATION AGREEMENT

Albany State University  
&  
Southern Regional Technical College

Associate of Applied Science Degree in Early Childhood Education  
May 2016

**PURPOSE:** Albany State University (ASU) and Southern Regional Technical College (SRTC) agree that students who choose to transfer from a technical college to a senior college or university to earn a bachelor's degree should be provided with a smooth curriculum transition that minimizes loss of credit and duplication of coursework. ASU and SRTC, therefore, agree to enter into this curriculum articulate agreement for students who complete the Associate of Applied Science in Early Childhood Education at SRTC and transfer to ASU to complete the Bachelor of Science in Early Childhood Education. Both institutions enter into this agreement as cooperating, equal partners who shall maintain the integrity of their separate programs.

**TERMS:** Albany State University (ASU) and Southern Regional Technical College (SRTC) agree that any student who has successfully completed the minimum requirements of courses outlined in the corresponding articulation tables may transfer the course credits indicated toward a Bachelor of Science in Early Childhood Education at Albany State University. Students who follow this articulate program agreement must apply and be admitted to ASU. SRTC students will receive equal consideration as other students seeking admissions and financial aid. The bachelor's degree graduation requirements for students who follow this articulate program agreement are listed in the applicable ASU catalog as displayed in the *ASU Catalog* on the University website. Courses approved for transfer are listed in the attached articulate guide tables.

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Signature  
5-25-16  
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Date

\_\_\_\_\_  
Signature  
Craig R. Wentworth, Ed.D.  
6/8/16  
\_\_\_\_\_  
Date

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## ARTICULATION GUIDE

Southern Regional Technical College: Associate of Applied Science in Early Childhood Education  
Albany State University: Bachelor of Science in Early Childhood Education

**Table 1. Core Curriculum Transfer Course Equivalent**

ASU Core Curriculum				45	SRTC Core Curriculum				31
ASU COURSE				Cred	SRTC Course				Cred
A.1	ENGL 1101	English Composition I	3	I.	ENGL 1101	Composition and Rhetoric	3		
	ENGL 1102	English Composition II	3		ENGL 1102	Literature and Composition	3		
A.2	MATH 1111	College Algebra	3	III.	MATH 1111	College Algebra	3		
B.	*COMM 1100	Public Speaking	3		*SPCH 1101	Public Speaking	3		
	HIST 1002	Introduction to African Diaspora	2		ECCE 1101	Introduction to Early Childhood Care and Education	3		
C.	ENGL 2111	World Literature I	3	IV.	ENGL 2130	American Literature	3		
	Elective	Humanities, Fine Arts, Ethics	3		ECCE 1113	Creative Activities	3		
D.	Elective **	Natural Science, Math, Technology	4	III.	Elective	Natural Science/Lab	4		
	Elective **	Natural Science, Math, Technology	4		Elective	Natural Science/Lab	4		
	MATH 2411	Statistics	3		MATH 1127	Introduction to Statistics	3		
E.	POLS 1101	U.S. & Georgia Government	3	II.	POLS 1101	American Government	3		
	Elective	One History Course ***	3		SOCI 1101	Introduction to Sociology	3		
	Elective	Social Science ***	3		PSYC 1101	Introductory Psychology	3		
	Elective	Social Science ***	3		Elective	History Elective	3		
	Above Core (5)	Will be waived per group meeting							

*\*For students that have already graduated with their degree or are currently enrolled in the ECCE program, ASU will accept ECCE 1121 (Practicum) for Area B Institutional Options. Those that enroll in the ECCE program at SRTC Summer 2016 or later, will need to take COMM 1100 (or the SRTC equivalent SPCH 1101) to satisfy Area B.*

**\*\*From list of courses in Area D**

**\*\*\* From list of courses in Area E**

Table II. Additional Core and Senior Curriculum Transfer Course Equivalents

ASU Lower Divisional Occupational Curriculum				SRTC Curriculum			
ASU COURSE				SRTC Course			
			Cred				Cred
<b>F.</b>	EDUC 2110	Invest Critical/Contemp Issues	3	ECCE 2202	Social Issues and Family Involvement		3
	EDUC 2120	Exploring Socio-Cult Perspective	3	ECCE 2201	Exceptionalities		3
	EDUC 2130	Exploring Teaching & Learning	3	ECCE 1112	Curriculum and Assessment		3
	ISCI 2001	Life/Earth Science	3				
	ISCI 2002	Physical Science	3				
	MATH 2008	Foundations of Numbers and Op̄r	3				
<b>ASU Senior Curriculum</b>				<b>SRTC Curriculum</b>			
<b>ASU COURSE</b>				<b>SRTC Course</b>			
<b>G.</b>			<b>62</b>				<b>Cred</b>
	ECEC 3319	Quant Skills for Young Child	3				
	ECEC 3200	Curriculum in ECE	3				
	ECEC 4354	Science for Young Children	3				
	ECEC 4400	Soc Stu/and Cult Div/Lang Arts	3				
	ECEC 4420	Preschool Education	3				
	EDUC 3378	Creative/Effct Tchg Per Bas L	3				
	EDUC 4451	Instruction and Assessment	3				
	SPED 3231	Contemp Perspective of Excep Stu	3				
	ECEC 3322	Reading Through Child Lit/Lan Art	3				
	ECEC 3355	Dev Reading for Young Child	3				
	ECEC 4423	Corr Reading in Early Child	3				
	ECEC 4500	Remedial Reading: A Practicum	3				
	MATH 3000	Numbers and Their Applications	3				
	MATH 3005	Advanced Topics in Mathematics for Education Majors	3				
	MATH 3311	Geometry and Applications	3				
	EDUC 2199	Orientation to Teacher Education	0				
	EDUC 3401	Practicum I	2				
	EDUC 3402	Practicum II	2				
	EDUC 3403	Practicum III	2				

ECEC 4460	Stu Teaching in ECE edTPA	12		
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**Table IV: Approved Electives for Articulation**

<b>ASU Approved Elective</b>	<b>Cred</b>	<b>SRTC Approved Equivalent</b>	<b>Cred</b>
<i>Approved Communication Skills</i>		<b>I.</b>	
<i>Approved Quantitative Skills*</i>		<b>III.</b>	
<i>Approved Humanities/Fine Arts Electives**</i>		<b>IV.</b>	
<i>Approved Intro Science Course/Lab***</i>		<b>III.</b>	
<i>Approved History Electives****</i>		<b>II.</b>	

## CURRICULUM CREDITS

1.	GENERAL EDUCATION COURSES	18
	Area I: Language Arts/Communication (3 Hours)	3
	<i>Required Course(s):</i>	
	ENGL 1101      Composition and Rhetoric	
	Area II: Social/Behavioral Sciences (3 Hours)	3
	<i>Required Course(s):</i>	
	PSYC 1101      Introductory Psychology	
	Area III: Natural Sciences/Mathematics (3 Hours)	3
	<i>Required Course(s):</i>	
	MATH 1111      College Algebra	
	Area IV: Humanities/Fine Arts (3 Hours)	3
	<i>and two additional courses from Area I, II, III, or IV (6 hours) (as approved by program advisor)</i>	6
	<i>*General Education courses and electives for the Associate level can be found on p. 73.</i>	
2.	INSTITUTIONAL CREDIT	3
	COLL 1500      Student Success	3
3.	OCCUPATIONAL COURSES	54
	ECCE 1101      Introduction to Early Childhood Care and Education	3
	ECCE 1103      Child Growth and Development	3
	ECCE 1105      Health, Safety and Nutrition	3
	ECCE 1112      Curriculum and Assessment	3
	ECCE 1113      Creative Activities for Children	3
	ECCE 1121      Early Childhood Care and Education Practicum	3
	ECCE 2115      Language and Literacy	3
	ECCE 2116      Math and Science	3
	ECCE 2201      Exceptionalities	3
	ECCE 2202      Social Issues and Family Involvement	3
	ECCE 2203      Guidance and Classroom Management	3
	ECCE 2240      Early Childhood Care and Education Internship	12
	COMP 1000      Introduction to Computers	3
	<i>and at least one of the following specializations (6 hours)</i>	
	<i>Paraprofessional Specialization</i>	6
	ECCE 2310      Paraprofessional Methods and Materials	3
	ECCE 2312      Paraprofessional Roles and Practices	3
	<i>Program Administration Specialization</i>	6
	ECCE 2320      Program Administration and Facility Management	3
		3
	ECCE 2322      Personnel Management	

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a 0.

Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a 0.

# EARLY CHILDHOOD CARE AND EDUCATION

## Associate of Applied Science Degree

**Program Description:** The Early Childhood Care and Education associate of applied science degree program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as general core competencies necessary for successful employment. Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, Georgia Pre-K programs, and elementary school paraprofessional positions.

### Student Learning Outcomes:

- Students will create a Developmentally Appropriate Thematic Unit.
- Students will create an Exceptionalities Resource File.
- Students will create a Behavior and Management Resource File.
- Students will teach using Developmentally Appropriate Practices (DAP).

**Program Offered at the Following Sites:** Cairo, Moultrie-Veterans Parkway, Thomasville, and Tifton

**Length of Program:** Six (6) Semesters

**Entrance Date:** Beginning of each Semester

**Entrance Requirements:** Refer to Admissions criteria.

**Age:** Applicant must be 16 years of age or older.

**Education:** An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

**Advisor:** A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

**Note:** Students with a Child Development Associate (CDA) credential, current CPR certification, current First Aid certification, and a letter from their employer stating that they are currently employed in the childcare industry will be exempted from ECCE 1101, ECCE 1103, and ECCE 1105.

**Criminal Background Check:** In accordance with HB 401, effective May 1, 2015, all ECCE students will be required to complete a Criminal History Records Check and receive a satisfactory determination from the Georgia Department of Early Care and Learning in order to be placed in a child care learning center, group day-care home, or family day-care home. An unsatisfactory determination can affect completion of the ECCE program as the student would not be able to be placed for Practicum and/or Internship.

**Program Final Exit Point:** Early Childhood Care and Education, Associate of Applied Science.

**Credits Required for Graduation:** 75 minimum semester hour credits required for graduation.



#### AGREEMENT REQUIREMENTS:

1. Students must complete the Associates of Applied Science in Early Childhood Education program at SRTC and the program of study for a Bachelor of Science in Early Childhood Education program at ASU as indicated in the articulation guide. Any course substitutions should be made with the guidance of an advisor or counselor to assure that all requirements are met.
2. Transfer students will be required to complete all Albany State University's general education (core) requirements that have not been satisfied in the Articulation Agreement.
3. Students who transfer to ASU from SRTC must complete at least 35 semester hours at ASU. Thirty of these hours must be completed in the upper division course work appropriate to the program.
4. Only courses with a grade of "C" or better will be accepted for transfer to ASU. A course completed with a grade of less than a "C", if counted toward graduation at SRTC, will not transfer to ASU for academic credit and must be repeated if it is a requirement for the ASU Bachelor of Science in Early Childhood Education program.

#### AGREEMENT ON COMMUNICATION:

Albany State University (ASU) and Southern Regional Technical College (SRTC) agree to cooperate in communicating with each other and with their common and respective publics concerning the established relationship between the two institutions. Communication may include the development of various kinds of publications to inform those who will benefit personally or professionally from the opportunities provided by this agreement. Faculty and staff at both institutions will share the information in this agreement with interested and qualified students, and both institutions will provide counseling and advising to students and prospective students.

#### MAINTENANCE AND REVIEW PROCEDURES

At least one administrator or faculty member from each institution will be appointed to act as agents for the implementation of this agreement, to speak for the institutions, and to communicate changes to respective faculty members, advisors, counselors, and others to whom the information is pertinent. Responsibility for oversight of this agreement rests with the Registrar at Southern Regional Technical College and the Registrar at Albany State University.

Both parties agree to communicate annually any changes in the respective programs that may have an effect on this articulation agreement. During the third year, both parties will review the agreement for revisions and possible renewal. If the agreement is not renewed by the end of the effective period, student engaged in the articulation program as a currently enrolled ASU student prior to termination of the agreement will be given five (5) additional years to complete the degree under terms of this agreement.

#### Contacts:

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