

ARTICULATION AGREEMENT

Between

Southern Regional Technical College

Associate of Applied Science Degree
Early Childhood Education

and

Thomas University

Bachelor of Science
Early Childhood Education

September 2015

ARTICULATION AGREEMENT

Between

Southern Regional Technical College: Associate of Applied Science Degree in Early Childhood Education

And

Thomas University: Bachelor of Science Degree in Early Childhood Education

Article I: Agreement on Principle

Thomas University (TU) and Southern Regional Technical College (SRTC) agree that students who choose to transfer from a technical college to a senior college or university to earn a bachelor's degree should be provided with a smooth curriculum transition that minimizes loss of credit and duplication of coursework. Thomas University and Southern Regional Technical College, therefore, agree to enter into this curriculum articulation agreement for students who complete the Associate of Science in Early Childhood Education at SRTC and transfer to TU to complete the Bachelor of Science in Early Childhood Education. Both institutions enter into this agreement as cooperating, equal partners who shall maintain the integrity of their separate programs.

Article II: Agreement on Program Specifics

Thomas University and Southern Regional Technical College agree that any student who has successfully completed the minimum requirements of courses outlined in the corresponding articulation tables may transfer the course credits indicated toward a Bachelor of Science in Early Childhood Education at Thomas University. Students who follow this articulated program agreement must apply and be admitted to Thomas University. SRTC students will receive equal consideration as other students seeking admission and financial aid. The bachelor's degree graduation requirements for students who follow this articulated program agreement are listed in the applicable Thomas University Catalog as displayed in the *TU Catalog* on the university website. Courses approved for transfer are listed in the attached articulation guide tables.

Agreement Requirements

1. Students must complete the Associate of Science in Early Childhood Education program at Southern Regional Technical College and the program of study for a Bachelor of Science in Early Childhood Education program at Thomas University as indicated in the articulation guide. Any course substitutions should be made with the guidance of an advisor or counselor to assure that all requirements are met.
2. Transfer students will be required to complete all Thomas University's general education (core) requirements that have not been satisfied in the Articulation Agreement.
3. Students who transfer to TU from SRTC must complete at least 35 semester hours at Thomas University. Thirty of these hours must be completed in the upper division course work appropriate to the program.

4. Only courses with a grade of “C” or better will be accepted for transfer to Thomas University. A course completed with a grade of less than a “C”, if counted toward graduation at SRTC, will not transfer to TU for academic credit and must be repeated if it is a requirement for the Thomas University Bachelor of Science program.

Article III: Agreement on Communication

Thomas University and Southern Regional Technical College agree to cooperate in communicating with each other and with their common and respective publics concerning the established relationship between the two institutions. Communication may include the development of various kinds of publications to inform those who will benefit personally or professionally from the opportunities provided by this agreement. Faculty and staff at both institutions will share the information in this agreement with interested and qualified students, and both institutions will provide counseling and advising to students and prospective students.

Article IV: Maintenance and Review Procedures

At least one administrator or faculty member from each institution will be appointed to act as agents for the implementation of this agreement, to speak for the institutions, and to communicate changes to respective faculty members, advisors, counselors, and others to whom the information is pertinent. Responsibility for oversight of this agreement rests with the Registrar at Southern Regional Technical College and the Registrar at Thomas University.

Both parties agree to communicate annually any changes in the respective programs that may have an effect on this articulation agreement. During the third year, both parties will review the agreement for revisions and possible renewal. If the agreement is not renewed by the end of the effective period, students engaged in the articulation program as a currently enrolled TU student prior to termination of the agreement will be given five (5) additional years to complete the degree under terms of this agreement.

Contacts:

Southern Regional Technical College

Wendi Tostenson, Registrar
Phone: 229.217.4142
Email: wtostenson@southernregional.edu
800 Veterans Parkway North
Moultrie, GA 31788

Thomas University

Lacey Harrison, Registrar
Phone: 229.226.1621 ext 1022
Email: lharrison@thomasu.edu
1501 Millpond Road
Thomasville, GA 31792

ARTICULATION AGREEMENT BETWEEN

Southern Regional Technical College
Associate of Applied Science Degree in Early Childhood Education

And

Thomas University
Bachelor of Science Degree in Early Childhood Education

We, the representatives of Southern Regional Technical College and Thomas University, agree to the terms of this agreement, which will be for an initial period of five (5) years. The Effective Period of the Agreement will be from August 19, 2015 until August 19, 2020.

Signed:

Craig Westwell 8/24/15

President
Southern Regional Technical College

Jay Bonvillian 9/1/15

President
Thomas University

[Signature] 8-24-15

Vice President for Academic Affairs
Southern Regional Technical College

[Signature] 9/1/15

Vice President for Academic Affairs
Thomas University

PROVOST

ARTICULATION GUIDE

Southern Regional Technical College: Associate of Applied Science in Early Childhood Education
 Thomas University: Bachelor of Science in Early Childhood Education

Table I. Core Curriculum Transfer Course Equivalents

TU Core Curriculum				51	SRTC Core Curriculum			34
TU COURSE			Cred		SRTC Course		Cred	
University Studies								
UNV 101	Freshman Seminar		1					
UNV 103	Personal Wellness		1					
UNV 201	Career Development		1					
UNV 202	Introduction to Ethics		1					
Communications								
CSC 120	Microcomputer Applications		3		* COMP 1000	Introduction to Computers	3	
ENG 101	Composition I		3		I. ENGL 1101	Composition and Rhetoric	3	
ENG 102	Composition II		3		ENGL 1102	Literature and Composition	3	
SPE 105	Oral Communication for Profess		3					
Math and Science								
Elective	Approved Quantitative Skill		3		III. Elective	Approved Quantitative Skill*	3	
BIO 105	Biology for Non-Majors		4		BIOL 1111	Biology I / Lab	4	
PHS 220	Principles of Physical Science I		4					
Elective	Math/Science Elective		3					
Social Sciences								
GEO 201	Introduction to Geography		3					
HIS 201	U.S. History and Gov't I		3		POLS 1101	American Government	3	
HIS 202	U.S. History and Gov't II		3		HIST 2112	U.S. History II	3	
PSY 125	Lifespan Development		3		PSYC 1101	Introduction to Psychology	3	
Humanities								
HUM Elective	Humanities Elective		3		IV. Elective	Approved Humanities Elective**	3	
Elective	Humanities Elective		3					
					Elective	Approved Communications, Humanities, Math, or Science Elective	3	
					Elective	Approved Communications, Humanities, Math, or Science Elective	3	

Table II. Additional Core and Senior Curriculum Transfer Course Equivalents

TU Lower Divisional Occupational Curriculum			15	SRTC Curriculum			6
TU COURSE		Cred		SRTC Course		Cred	
EDU 200	Intro to the Teaching Profession	3		ECCE 1101	Introduction to ECCE	3	
HIS 451	History of Georgia	3					
MTH 170	Concepts of Mathematics: Numbers	3					
Elective	Elective	3		ECCE 2202	Social Issues and Family Involvement	3	
TU Senior Curriculum			63	SRTC Curriculum			21
TU COURSE		Cred		SRTC Course		Cred	
ECE 326	Field Experience I: Nature & Needs	3		ECCE 1112	Curriculum and Assessment	3	
				ECCE 1121	Early Childhood Care and Edu Practicum		
				ECCE 2203	Guidance and Classroom Management		
ECE 327	Field Experience II	3					
ECE 428	Field Experience III	3					
ECE 429	Student Teaching	10					
ECE 430	Student Teaching Seminar	2					
ECE 440	Teaching Art, Music, & PE in ECE	3					
ECE 450	Teaching Language Arts in ECE	3					
ECE 460	Teaching Social Studies in ECE	3		ECCE 2119	Social Science and Technology in ECCE	3	
ECE 470	Teaching Mathematics in ECE	3		ECCE 2117	Mathematics and Technology in ECCE	3	
ECE 480	Teaching Science in ECE	3		ECCE 2118	Science and Technology in ECCE	3	
EDU 310	Educational Psychology	3					
EDU 316	Teaching Methods & Strategies	3					
EDU 320	Exploring Diversity: Influence	3		ECCE 2204	Exploring Diversity in the ECCE Environ	3	
EDU 340	Assessment Strategies to Improve	3					
EDU 350	Technology	3					
EDU 468	Educating Exceptional Learners	3		ECCE 2201	Exceptionalities	3	
RDE 452	Teaching Reading	3		ECCE 2115	Language and Literacy	3	
RDE 454	Children's Literature	3					
RDE 455	Diagnosing & Remediation	3					
TU Curriculum			125	SRTC Curriculum			61

Table IV: Approved Electives for Articulation

TU Approved Elective		Cred			SRTC Approved Equivalent		Cred
<i>Approved Communication Skills</i>				I.			
SPE 105	Oral Communication for Profess	3			SPCH 1101	Public Speaking	3
<i>Approved Quantitative Skills*</i>				III.			
MTH 140	College Algebra	3			MATH 1111	College Algebra	3
MTH 150	Pre-Calculus	3			MATH 1113	Pre-Calculus	3
<i>Approved Humanities/Fine Arts Electives**</i>				IV.			
ART 240	Art Appreciation	3			ARTS 1101	Art Appreciation	3
HUM 200	Survey of Western & Non-Western	3			HUMN 1101	Intro to Humanities	3
HUM 200	Survey of Western & Non-Western	3			ENGL 2130	American Literature	3
<i>Approved Intro Science Course/Lab***</i>				III.			
BIO 261	Anatomy & Physiology I/Lab	4			BIOL 2113	Anatomy & Physiology I/Lab	4
CHM 101	General Chemistry I	4			CHEM 1151	Survey of Inorganic Chemistry/Lab	4
<i>Approved History Electives****</i>				II.			
HIS 101	Western Civilization I	3			HIST 1111	World History I	3
HIS 102	Western Civilization II	3			HIST 1112	World History II	3

EARLY CHILDHOOD CARE AND EDUCATION

Associate of Applied Science Degree

Program Description: The Early Childhood Care and Education associate of applied science degree program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as general core competencies necessary for successful employment. Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, Georgia Pre-K programs, and elementary school paraprofessional positions.

Student Learning Outcomes:

- Students will create a Developmentally Appropriate Thematic Unit.
- Students will create an Exceptionalities Resource File.
- Students will create a Behavior and Management Resource File.
- Students will teach using Developmentally Appropriate Practices (DAP).

Program Offered at the Following Sites: Cairo, Moultrie-Veterans Parkway, Thomasville, Tifton

Length of Program: Six (6) Semesters

Entrance Date: Beginning of each Semester

Entrance Requirements: Refer to Admissions criteria.

Age: Applicant must be 16 years of age or older.

Education: An applicant must be a high school graduate or the equivalent (GED). College transcripts will be evaluated on an individual basis.

Advisor: A program advisor should be consulted prior to enrolling in any course. An advisor will be assigned by admissions.

Note: Students with a Child Development Associate (CDA) credential, current CPR certification, current First Aid certification, and a letter from their employer stating that they are currently employed in the childcare industry will be exempted from ECCE 1101, ECCE 1103, and ECCE 1105.

Criminal Background Check: In accordance with HB 401, effective May 1, 2015, all ECCE students will be required to complete a Criminal History Records Check and receive a satisfactory determination from the Georgia Department of Early Care and Learning in order to be placed in a child care learning center, group day-care home, or family day-care home. An unsatisfactory determination can affect completion of the ECCE program as the student would not be able to be placed for Practicum and/or Internship.

Program Final Exit Point: Early Childhood Care and Education, Associate of Applied Science.

Credits Required for Graduation: 75 minimum semester hour credits required for graduation.

CURRICULUM CREDITS

1. GENERAL EDUCATION COURSES 18

Area I: Language Arts/Communication (3 Hours) 3

Required Course(s):

ENGL 1101 Composition and Rhetoric

Area II: Social/Behavioral Sciences (3 Hours) 3

Required Course(s):

PSYC 1101 Introductory Psychology

Area III: Natural Sciences/Mathematics (3 Hours) 3

Required Course(s):

MATH 1111 College Algebra

Area IV: Humanities/Fine Arts (3 Hours) 3

and two additional courses from Area I, II, III, or IV (6 hours) (as approved by program advisor) 6

**General Education courses and electives for the Associate level can be found on p. 73.*

2. INSTITUTIONAL CREDIT 3

COLL 1500 Student Success 3

3. OCCUPATIONAL COURSES 54

ECCE 1101	Introduction to Early Childhood Care and Education	3
ECCE 1103	Child Growth and Development	3
ECCE 1105	Health, Safety and Nutrition	3
ECCE 1112	Curriculum and Assessment	3
ECCE 1113	Creative Activities for Children	3
ECCE 1121	Early Childhood Care and Education Practicum	3
ECCE 2115	Language and Literacy	3
ECCE 2116	Math and Science	3
ECCE 2201	Exceptionalities	3
ECCE 2202	Social Issues and Family Involvement	3
ECCE 2203	Guidance and Classroom Management	3
ECCE 2240	Early Childhood Care and Education Internship	12
COMP 1000	Introduction to Computers	3

and at least one of the following specializations (6 hours)

Paraprofessional Specialization 6

ECCE 2310 Paraprofessional Methods and Materials 3

ECCE 2312 Paraprofessional Roles and Practices 3

Program Administration Specialization 6

ECCE 2320 Program Administration and Facility Management 3

ECCE 2322 Personnel Management 3

Students are required to complete WKET 1000 while enrolled in courses marked with a ∅.

Students are required to complete WKET 2040 while enrolled in courses marked with a ∅.